**Leveled Reader and Book Fluency**

**Recommendations for Parent Involvement!**

Dear Parents,

Each day your child will be bringing home a book in a bag. This book is to be read by the parents until he/she knows most of his/her letters; sounds and can begin decoding and reading sight words. This book is only to help parents read to their student and belongs to my collection and the student is responsible for bringing the book back daily. This needs to be recorded on the recording sheet that will be kept in students’ bag. Once the log is completely filled, he/she will get a prize from the treasure box, candy or a Book It Pizza coupon when it starts. This book will typically be too high for the students to read, please don’t force them to read if they aren’t ready. They can tell you about the story when you ask them comprehension questions afterwards.

Also, a leveled reader (Sam book) will begin to come home soon. When we feel the student is ready. The student is responsible for reading this book to you that night and returning it the next day for a fluency check. Here, he/she will read to the teacher/aide and if the student has successfully read with no mistakes he/she will be move up to the next level. If multiple mistakes are made, the same book will return home for more practice. This book is also written on the log only one time. Not multiple times if it is sent home repeatedly.

The following are suggestions for you and your child to do together when he/she is reading the decodable readers and/or leveled readers:

* Child Reads
* Parent Reads (Model how a book is read fluently)
* Parent reads a page; child reads a page.
* Parent directs child to find one or more words. (Ex. Find three different sight words. Find a word and make a rhyming word to go with it.)
* Parent asks questions about the story, but the child can also ask parent questions.
	+ What is the main idea of the story?
	+ Who are the characters?
	+ What is the setting? (Tell the season, time of day, and where it takes place.)
* Ask the child to make up a different ending.
* Ask the child for a different setting. How would it change the story?
* Ask the child to retell the story. (First, Next, Then, Last.)
* Try to find one of the 7 Habits in the story.

Don’t try to do them all with each book. Choose one or two at a time and have fun with it! I will have a copy of these suggestions in the bag when your child brings it home the first time.

 Sincerely,

 Mrs. Siler